TAPS Phase 1 research:

Online user survey pilot feedback

COMPILED COMMENT*S and ACTION REQUIRED, gathered 28.06.2016*

	RESPONSES:	ACTION REQUIRED:
Did you have any problems completing the survey? If so, what were they?	Q2: No option for "2 years"	Add "2-3 years" to dropdown list
Were any of the questions confusing? If so, which?	Q12: "Few teachers…" wording confusing	Q12:Change to "Not many"
	Q13 wording confusing (doesn't specify further)	Q13: change wording to: "When I am assessing progress in primary science, the children that I teach:"
	Q13: who is "they" – children?	
	Q13: 1st part uses "helpful", second part uses "prefer", should these be comparable?	Q13: Prefer…. / Prefer…
	Q13: prefer / helpful – two different things	See above.
	Q14: statements 2 and 3 asking the same q	Q14: Agreed: these are opposites. Does it matter? Can check for satisficing if I leave them in.
	Q14: b/c – same question but opposite	
	The negative qs made me stop and think	That's ok – we don't need to change anything here.
Did any questions seem irrelevant? If so, which?	Q12: could possibly have an option to tick that says teachers haven't used it yet.	Q12: no change required; skip logic will take respondent to the end if they say that they haven't used it yet in response to Q10. BUT: check skip logic applied to same response in Q9.
	Q13: they: does this refer to teachers, children, SSL?	Q13: see actions above.
	Q14: is this referring to the teacher answering the q'aire or teachers generally in the school?	Q14: see actions above.
What positive impacts of using the pyramid can you think of that were missing from the survey?	Using it to identify gaps to inform teacher CPD and inform classroom practice.	Could add this to Q10/uses.
What negative impacts of using the pyramid can you think of that were	Was it introduced to the school successfully? Was there resistance to using it?	Could add as a statement to negative impacts? Eg: "there was significant resistance to using the pyramid".