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| RQ / SUB-QUESTION | ONLINE SURVEY QUESTION TEXT |
| RQ2a: how has the resource been interpreted? | Q11: when you discovered it, what did you understand its main use to be? |
| RQ2b: does dissemination mode make a difference to interpretation and use? | Q10: how did you first discover the TAPS pyramid? |
| RQ2c: What impact has the resource had upon the assessment practice of those using it? | Q13: as an individual teacher, have you been able to use the TAPS pyramid to inform your assessment practice in primary science?  Q14: as an individual teacher, I have used the TAPS pyramid to…  Q16: how has using the TAPS pyramid changed your individual approach to assessment in primary science?  Q17: has using the TAPS pyramid changed your individual approach to monitoring pupil progress in primary science?  Q18: what is your overall level of satisfaction about how you have been able to use the TAPS pyramid at an individual level?  Q19: what led to your satisfaction with using the TAPS pyramid?  Q20: what led to your dissatisfaction with using the TAPS pyramid?  Q21: Has the TAPS pyramid been used to inform primary science assessment practice at a whole school level?  Q23: at a school level, the TAPS pyramid has been used to…  Q24: how has using the TAPS pyramid changed formative assessment practice among most or all of the teachers in your school?  Q25: how has using the TAPS pyramid changed monitoring and reporting practice among most or all teachers in your school?  Q26: what is your overall level of satisfaction with how the TAPS pyramid has been used to inform practice at a school level?  Q27: what led to your satisfaction with school level use? |
| RQ2d: What evidence is there in the data for the practice of different user groups being influenced differently? | Q4: how long have you worked in teaching?  Q5: which title best describes your current role?  Q6a: how would you rate your confidence to teach science?  Q6b: how would you rate your subject knowledge for science? |
| RQ3b: Do specific meeting characteristics play a role in the adoption of a new assessment framework, and if so what are they? | Q30: Please think about the staff meeting(s) that you had about assessment practice in primary science, and rate the following statements… |
| RQ3a: Do specific workplace characteristics play a role in the adoption of a new assessment framework, and if so what are they? | Q31: Please rate the following statements about where you work… |
| RQ3c: What other factors, if any, are significantly linked to individual and whole school use of the TAPS pyramid? | Q1: what type of primary school do you work in?  Q2: how big is your school?  Q7: what county is your school in?  Q8: are you a Primary Science Quality Mark Hub Leader or Primary Science Teaching Trust College Fellow?  Q9: is your school applying for, or already a holder of, a PSQM award?  Q12: what opportunities have you had to learn about how to use it?  Q15: we would like to know what prevented you from using the TAPS pyramid at an individual level  Q22: what factors prevented whole school level use of the TAPS pyramid?  Q28: what led to your dissatisfaction with school level use of the TAPS pyramid?  Q29: how many staff meetings, INSET sessions or similar has your school provided in the last twelve months on assessment? |