

School: Bath School of Music & Performing Arts

Researcher: James Saunders

Project Title: things to do

UOA: 33 - Music, Drama, Dance, Performing Arts, Film and Screen Studies

## **Research Questions**

- 1. How do interpersonal cueing networks impact on group dynamics and individual decision-making when used as a live-enacted process in music?
- 2. How can group dynamics be used to generate effective temporal structures in music?
- 3. What compositional strategies can be used to maximise the communication of the conceptual basis of a work in a self-evident way?
- 4. What are the ethical implications of placing performers in situations that expose them in a personal way?
- 5. What values are translated through presenting work mediated by group dynamics?